**Shyama Prasad Mukherji College**

**Teaching Plan**

**Course and Year: B.A.(H) Sanskrit (August – November 202**1**)**

**Semester: V**

**Taught individually or shared: Individually**

**Paper: C-12 Sanskrit Grammar**

**Faculty: Dr. Pooja Sharma**

**No. of Classes** (per week)**: 5 Lectures**

**Teaching Plan**

**Name of the Unit:**

**A माहेश्वर सूत्र तथा संज्ञासूत्र**

**B सन्धि**

**C समास**

**D प्रत्यय​**

**Readings (in APA format)**

**Readings prescribed in the syllabus for each unit**

**Readings, e- references to be given to students but not prescribed in syllabus (if any) for each unit**

**Examples:**

1. **Unit I:**
   1. **Readings prescribed in the syllabus for each unit**
   2. **Readings, e- references to be given to students but not prescribed in syllabus (if any) for each unit**
2. **…**

**No of classes required to complete the unit (approx.): 66**

1. **Unit A: No of Classes 16**
2. **Unit B: No of Classes 18**
3. **Unit C: No of Classes 16**
4. **Unit D: No of Classes 16**

**Reading Prescribed Books –**

**लघुसिद्धान्तकौमुदी**

**प्रौढरचनानुवादकौमुदी**

**भैमी व्याख्या – भीमसेन शास्त्री**

**लघुसिद्धान्तकौमुदी - सत्यपाल सिंह**

**लघुसिद्धान्तकौमुदी – गोविन्दाचार्य**

**लघुसिद्धान्तकौमुदी – धरानन्दशास्त्री**

**लघुसिद्धान्तकौमुदी - महेश सिंह कुशवाहा**

**संस्कृत व्याख्या एवं लघुसिद्धान्तकौमुदी – कपिलदेव द्विवेदी**

**Sub topics to be covered and their order along with the respective time frames (if any)**

**Methodology of Teaching:**

**(Mention the use of ICT, MOOCs fieldwork, visits, or any specific activities apart from lectures)**

**माहेश्वर सूत्रों का वैज्ञानिक विवेचन (वर्णों की स्थिति व उच्चारण स्थान के आधार पर​)**

**सूत्रनिर्देशपूर्वक सन्धि व समास का बोध​ (PPT के माध्यम से)**

**प्रत्ययों का चार्ट बनवाकर उनका प्रयोग पूछना**

**ASSESSMENT**

**Tentative date of assessments/ assignments (time frame):**

**Assignment – End of September and October**

**Test – End of September and October**

**Criteria of Assessment:**

**Assignments and Test**